

## WORKSHEET

# STAY AWAY, COVID-19! WE GOT THIS!

Name/Class :  
Day/Date :

### **PART 1**

A. Please match the following sentences with the pictures below!

The best way to prevent illness from the Virus covid 19, everybody must ...

- a. Wash your hands often
- b. Avoid close contact
- c. Cover your mouth and nose with a cloth face cover when around other
- d. Cover cough and sneezes
- e. Clean and disinfect



- B. Please create an attractive notification board related to 5 ways to stay fit and healthy during this pandemic!

A large, empty rectangular box with rounded corners and an orange border, designed for students to draw or type their own notification board related to the pandemic guidelines.

## **PART 2**

Project:

1. Choose any dangerous situation that you can identify everywhere. For example speeding signs, high sea wave alert, high voltage caution, etc.
2. Write the points that you need to deliver.
3. Make a simple yet fun and attractive poster about it.
4. Use A3 paper and make it colourful. You can use crayons, coloured pencils, or water paint.
5. Do not forget to write your identity on the other side of the paper.
6. Take a photo of your project and send it to your teacher.
7. Submission: 1 week after this project is shared, 3 pm by the latest.

## Rencana Pelaksanaan Pembelajaran

Sekolah : MTs NEGERI 2 KENDAL  
Mata Pelajaran : Bahasa Inggris  
Kelas / Semester : VIII / 1  
Tema : Caution / Notice  
Alokasi Waktu : 2 x 40 menit

### Tujuan Pembelajaran:

1. Siswa mampu menulis dan memahami teks *Caution* pendek yang berterima dalam masa pandemi
2. Mengungkapkan makna dalam teks monolog sederhana yang menggunakan ragam bahasa tulis secara struktur, dalam teks berbentuk: *Caution*
3. Ditandai dengan: siswa dapat membuat teks *Caution* dan mempresentasikannya
4. Siswa mampu membuat teks *Caution* untuk contoh situasi lain. (penugasan)

### Materi Pembelajaran

1. Teks monolog berbentuk *caution*, contohnya:



### Metode Pembelajaran

Diskusi daring

### Langkah-langkah Kegiatan

#### A. Building Knowledge of Field

- Tanya jawab mengenai contoh teks caution lain dan di mana teks itu dapat ditemui
- Siswa mencari gambar atau teks caution yang lain (jika memungkinkan mengakses internet, jika tidak maka guru yang menyediakan contoh-contoh lain)
- Siswa berpikir untuk mencari arti yang terdapat dalam teks caution

*Example :*



### *Modelling of Text (20')*

- Siswa disajikan teks tulisan dan gambar berbentuk teks caution
- Siswa dibagi ke dalam kelompok (sesuai jumlah siswa) dan diberikan tugas untuk menjodohkan gambar dan tulisan.

*Please match the following text with the picture below*

*The best ways to prevent Illness from the Virus covid 19, everybody should*

- a. Wash your hands often
- b. Avoid close contact
- c. Cover your mouth and nose with a cloth face cover when around others
- d. Cover cough and sneezes
- e. Clean and disinfect



A



C



e



B



d

### **B. Joint Constructions of Text**

- Setiap grup mempresentasikan hasil diskusinya di mainroom.

### **c. Independent Constructions of Text**

- Siswa membuat sendiri caution beserta gambar dengan tema covid 19.

### **D. Refleksi**

Peserta didik dibimbing oleh guru untuk merefleksikan apa yang telah dipelajari dengan pertanyaan bimbingan, seperti:

- What have you learnt today?
- What are the things that you need to do to avoid illness during this pandemic?
- What are the new things that you have learnt today?
- Also, what are the challenges?

Tandatangan Kepala Sekolah

Tandatangan Guru Mapel

Nama Lengkap  
NIK

Nama Lengkap  
NIK