

WORKSHEET
AGREE OR DISAGREE? FAIR ENOUGH.

A. State your agreement or disagreement with the following statements.
(Write your answer in the Chat Room)

1. Smartphone is a very important tool in our home-learning activities (.....)
2. Home learning is not effective at all. (.....)
3. We must wash our hands frequently to avoid from Covid -19 pandemic. (.....)
4. The Covid-19 pandemic spread out only in tropical countries. (.....)
5. Eating good food can improve our immunity. (.....)

TELL ME WHY

B. State your agreement or disagreement to the given situation below and give your short reason for it.

1. This menu is good for breakfast.

.....



2. It's the most popular tropical flower.

.....



3. Students should own a laptop to help them learn at home.

.....



4. This beautiful Hinduism temple lies in East Java.

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RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan	: SMP Negeri 1 Weleri
Mata Pelajaran	: Bahasa Inggris
Kelas / Semester	: IX / Ganjil
Materi Pokok	: Agreement and disagreement
Alokasi Waktu	: 2 Jam Pelajaran @40 Menit

Kompetensi Dasar	Indikator
3.2 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keadaan / tindakan/ kegiatan/ kejadian yang sedang dilakukan / terjadi pada saat ini, waktu lampau dan yang akan datang sesuai dengan konteks penggunaannya	<ul style="list-style-type: none">Menentukan unsur kebahasaan tentang tindakan / kegiatan yang sedang dilakukan terjadi pada saat ini
4.9 Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait maksud tujuan persetujuan melakukan suatu tindakan kegiatan dengan memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan yang benar dan sesuai konteks	<ul style="list-style-type: none">Menggunakan struktur teks yang tepat untuk melaksanakan fungsi sosial dari ungkapan <i>agreement</i> dan <i>disagreement</i> serta responnya sesuai dengan konteks penggunaannya

A. TUJUAN PEMBELAJARAN

Melalui Model Pembelajaran Jarak Jauh (PJJ) baik daring maupun luring selama masa pandemic Covid-19 ini, peserta didik mampu:

- Memahami, menerapkan dan menyusun percakapan yang memuat fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis tentang ungkapan *agree/disagree*.
- Mengungkapkan *agreement/disagreement* atas sebuah situasi dengan petunjuk yang diberikan.

B. METODE PEMBELAJARAN DAN SUMBER BELAJAR

- Metode : Scientific
- Teknik : MiKiR
- Sumber Belajar : Buku Siswa Kelas IX, video singkat

C. KEGIATAN PEMBELAJARAN

Pendahuluan

- Guru menyapa peserta didik, memberi salam, bertanya keadaan peserta didik
- Guru mengecek kehadiran peserta didik.
- Guru menyampaikan tujuan pembelajaran dan penilaian

Kegiatan Inti

Mengalami	Peserta didik mengamati video singkat tentang ungkapan <i>agreeing/disagreeing</i> yang dikirim di WAG mapel B. Inggris, lalu menirukan pengucapan ungkapan-ungkapan pokok dengan dipandu guru.	Rasa ingin tahu
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Interaksi	<p>Peserta didik merespon pertanyaan-pertanyaan guru tentang fungsi sosial, struktur teks dan unsur kebahasaan ungkapan <i>agreeing/disagreeing</i> dengan berdiskusi secara daring untuk menemukan jawabannya. Dilanjutkan menyatakan <i>agree/disagree</i> dengan kata-kata sendiri berdasarkan petunjuk yang diberikan.</p> <p>Guru memberikan beberapa situasi yang disediakan untuk siswa: *lihat lampiran no.2</p> <p>Setiap kelompok mendapat satu topik untuk didiskusikan. Setiap anggota kelompok menyampaikan pendapatnya; <i>agree or disagree</i> beserta alasannya. Berikan waktu 10 menit.</p>	Kerja sama, berpikir kritis
Komunikasi	<p>Setelah durasi berakhir, setiap kelompok mengutarakan tiga alasan mengapa <i>agree</i> dan tiga alasan mengapa <i>disagree</i>.</p> <p>Guru meresponi setiap jawaban kelompok, tanpa memihak setuju atau tidak setuju. Melainkan fokus pada cara siswa menyampaikan pendapatnya.</p>	Jujur Disiplin
Refleksi	<p>Guru mengevaluasi dan melakukan tanya jawab singkat atas jalannya pembelajaran yang telah dilakukan melalui <i>WhatsApp</i>:</p> <ul style="list-style-type: none"> ● <i>What have you learnt today?</i> ● <i>What are the challenges that you face today?</i> ● <i>If there is any suggestion for the next topic. What will that be?</i> 	

Penutup

1. Guru bersama peserta didik membuat rangkuman tentang materi *agreement* dan *disagreement*
2. Guru memberikan tugas untuk dikerjakan di rumah secara mandiri
3. Guru menyampaikan kisi-kisi materi pembelajaran untuk pertemuan selanjutnya
4. Guru menutup pembelajaran dengan salam

D. PENILAIAN

- Pengetahuan : Tes Tertulis (Lihat LKPD)
- Sikap : *Anecdotal Record*
- Keterampilan : Presentasi unjuk kerja, proyek, portofolio.

Mengetahui,
Kepala Sekolah,

Kendal, Juli 2021
Guru Mata Pelajaran,

KUSTINAH, S.Pd.,M.Si.
NIP. 19610816199111 2006

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Lampiran

Penilaian Pengetahuan 1

Choose the correct answer by crossing A, B, C, or D.

1. Siti : "I think we need a lot of money to make a wall magazine."
Edo : " _____ . We can use used paper. We can also use used wood for the frame."
Lina : "Yes, we can. So, we do not need a lot of money to make a wall magazine. What we need is hard work."
A. I don't think so
B. I agree with you
C. I think so
D. I don't mind
2. Lina : "It seems that none of us knows how to make a wall magazine."
What if we go to Mrs Tini and ask her for advice? I think she has a lot of good ideas."
Siti : "I think so too. Let's go to her now."
Dayu : "I don't think we can see her now. She is in the staff meeting."
Beni : "Why don't we go back to SMP Sumber Ilmu tomorrow to look closely at their wall magazine. We will know what kinds of texts are published there."
The underlined sentences express
A. suggestion
B. agreement
C. invitation of doing something
D. disagreement on something

Dialogue for no. 3 and 4

- Lina : I don't feel well. I'm catching a cold.
Udin : You _____ (3) go to the doctor.
Beni : I don't think that's a good idea. What you need is just take a good rest and drink a lot of water.
Siti : I agree with Udin. You should go to see the doctor. You look very pale. You need to take medicine soon.
Edo : I don't agree with you Siti. You must not take too much medicine. You just need a good rest, a lot of fresh water and fruit. Eat only healthy food.
Dayu : I think the best way to do is go home, Lina. Your mom and dad know better what you should do.

3. Complete the dialogue with the appropriate modal.

- A. should
B. could
C. might
D. would

4. What does the underlined utterance express?

- A. suggestion
B. invitation
C. agreement
D. disagreement

2. Penilaian Keterampilan (Tulis)

Here are some suggestions and rules. Discuss with your group, whether you agree or disagree, then give your reason. Use a dictionary. For each statement, write down who agree or disagree with it, with appropriate arguments. Write three arguments (three on agreements and three on disagreement) on a digital sticky note application. Make sure you know the meaning of every word and spell it correctly. Then, put it on the screen by using online sticky notes, so that the others in your class can see your points. Your teacher will join all students in a discussion.

Topic to discuss:

1. Children must not watch TV before they go to school.
2. Children should use hand-phones to school for their safety.
3. Students must buy food and drinks in the school canteen.
4. Students should take the English tutoring class after school.
5. Boys should not play with a doll, and girls should not play with a toy car.
6. Students must not ride motorcycles to school.
7. Students must do their homework by themselves.
8. Teachers should come into the class on time.